

**Week 3 - September 2, 2013 - September 6, 2013**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00 - 8:35	Prep	Prep	Prep	Prep	Prep
8:35 - 9:05		<b>4A</b> Finish colored self-portraits. Show "LINE" interactive lesson using apple tv projecting onto the white board.	<b>4B</b> Begin class by writing apology letters for disruptive behavior from last class period. Finish colored self-portraits.	<b>4A</b> "LINE" project: They will choose a colored paper and a matching marker, tear three shapes, glue them onto white, and then draw concentric lines around them to fill up the space. Then they will glue the design onto a paper of the same color for a frame.	<b>4B</b> <i>Writing in the Art Room</i> Students will be given a topic to write about, in their writing journals. Review good writing techniques.
9:08 - 9:38		<b>4D</b> Finish colored self-portraits. Show "LINE" interactive lesson using apple tv projecting onto the white board.	<b>4C</b> Begin class by writing apology letters for disruptive behavior from last class period. Finish colored self-portraits.	<b>4D</b> "LINE" project: They will choose a colored paper and a matching marker, tear three shapes, glue them onto white, and then draw concentric lines around them to fill up the space. Then they will glue the design onto a paper of the same color for a frame.	<b>4C</b> <i>Writing in the Art Room</i> Students will be given a topic to write about, in their writing journals. Review good writing techniques.
		<b><i>Specials Meeting</i></b>			
10:12 - 10:42		<b>3A/E1</b> Finish colored self-portraits. Review primary and secondary colors. Introduce the intermediate colors. Begin work on their twelve color color wheel.	<b>3B</b> Finish colored self-portraits. Review primary and secondary colors. Introduce the intermediate colors. Begin work on their twelve color color wheel.	<b>3A</b> Finish their twelve color color wheels. Cut them out and mount them onto black background paper, creating a frame.	<b>3B</b> Finish their twelve color color wheels. Cut them out and mount them onto black background paper, creating a frame.
10:45 - 11:15		<b>3D/E4</b> Finish colored self-portraits. Review primary and secondary colors. Introduce the intermediate colors. Begin work on their twelve color color wheel.	<b>3C</b> Finish colored self-portraits. Review primary and secondary colors. Introduce the intermediate colors. Begin work on their twelve color color wheel.	<b>3D</b> Finish first of the year drawings, then make a name card for their table, using their choice of their own art materials.	<b>3C</b> Using an assigned secondary color, they will draw a self-portrait, and decorate a wall "tile" to put up in the hallway.
11:20 - 11:45	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty

**Elements of Art - Line & Color**

**Week 3 - September 2, 2013 - September 6, 2013**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
11:45 - 1:00	Lunch and Prep	Lunch and Prep	Lunch and Prep	Lunch and Prep	Lunch and Prep
1:00 - 1:30		<p><b>2</b> Review primary and secondary colors. They will be constructing a color wheel using shape patterns and colored paper. They will trace the patterns onto the colored paper and cut them out. They will glue them onto a black background in the correct order.</p>	<p><b>K</b> Three-Line Landscape with colored paper. They cut one straight line, one wavy line, and one zig-zag line to make a landscape.</p>	<p><b>2</b> Finish constructing their color wheels. They will get a pointer, and attach it with a paper fastener. This will help them to identify complementary colors.</p>	<p><b>K</b> Introduce the three primary colors. They will mix them to 'discover' how the secondary colors are made. They will use frosting for this project.</p>
1:30 - 2:00		<p><b>1</b> Review primary colors. Review how secondary colors are made. They will color a six color color wheel. Then they will cut it out and glue it onto a black background paper, creating a frame.</p>		<p><b>1</b> Take a line for a walk. They will use a pencil to do this around their paper. Then they will try to find a "creature" hiding in the lines. They will use crayons to color their "creature".</p>	
2:17 - 2:47		<p><b>5A</b> Finish colored self-portraits. Begin Line Designs, using two colored markers. Show samples of this project using a slideshow from past Artsonia exhibits.</p>	<p><b>5B</b> Finish colored self-portraits. Begin Line Designs, using two colored markers. Show samples of this project using a slideshow from past Artsonia exhibits.</p>	<p><b>5A</b> Finish their line designs. Show "LINE" interactive lesson using apple tv projecting onto the white board.</p>	<p><b>5B</b> Finish their line designs. Show "LINE" interactive lesson using apple tv projecting onto the white board.</p>
2:50 - 3:20		<p><b>5D</b> Finish colored self-portraits. Begin Line Designs, using two colored markers. Show samples of this project using a slideshow from past Artsonia exhibits.</p>	<p><b>5C</b> Finish colored self-portraits. Begin Line Designs, using two colored markers. Show samples of this project using a slideshow from past Artsonia exhibits.</p>	<p><b>5D</b> Finish their line designs. Show "LINE" interactive lesson using apple tv projecting onto the white board.</p>	<p><b>5C</b> Finish their line designs. Show "LINE" interactive lesson using apple tv projecting onto the white board.</p>
3:20 - 3:50	Prep	Prep	Prep	Prep	Prep

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