

**Week 5 - September 16, 2013 - September 20, 2013**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00 - 8:35	Prep	Prep	Staff Meeting	Prep	Prep
8:35 - 9:05	<b>4B</b> Finish line designs. Go over a color wheel review sheet and then work on that. This will assess the need of how much in depth we need to go for color theory.	<b>4A</b> Finish line designs. Go over a color wheel review sheet and then work on that. This will assess the need of how much in depth we need to go for color theory.	<b>4B 8:35 - 9:15</b> Finish their color wheel review sheet. Introduce table folders. These will be used when projects are all finished, and they need something extra to work on.	<b>4A</b> Finish their color wheel review sheet. Work in their table folders, if they are finished with all projects.	<b>4B</b> Introduce Symmetry Stencils. Show them the many variations they can create, just by using them in a variety of ways. Their project will be to make a symmetrical design on the backside of their art folder.
9:08 - 9:38	<b>4C</b> Finish line designs. Go over a color wheel review sheet and then work on that. This will assess the need of how much in depth we need to go for color theory.	<b>4D</b> Finish line designs. Go over a color wheel review sheet and then work on that. This will assess the need of how much in depth we need to go for color theory.	<b>3B/E2 9:15 - 9:55</b> Finish their warm and cool color designs. Introduce a color by number project that they will work when they are done with projects, and need something extra to work on.	<b>4D</b> Finish their color wheel review sheet. Work in their table folders, if they are finished with all projects.	<b>4C</b> Finish their color wheel review sheet. Introduce table folders. These will be used when projects are all finished, and they need something extra to work on.
10:12 - 10:42	<b>3B/E2</b> Finish their color wheel, with the introduction of the intermediate colors. Introduce warm and cool colors, and assign a project to show their knowledge of these colors.	<b>3A/E1</b> Finish their color wheel, with the introduction of the intermediate colors. Introduce warm and cool colors, and assign a project to show their knowledge of these colors.	<b>K 9:55 - 10:15</b> They will learn how to make a checkerboard, using a circle for a pattern. They will choose two colors to color their design.	<b>3A/E1</b> Finish their warm and cool color designs. Work on their color by number project, if they have extra time.	<b>3B/E2</b> Introduce tessellations. Show them the patterns that we have, and also how to make their own pattern. They will fill up the back side of their art folder with their chosen tessellating shape.
10:45 - 11:15	<b>3C/E3</b> Finish their color wheel, with the introduction of the intermediate colors. Introduce warm and cool colors, and assign a project to show their knowledge of these colors.	<b>3D/E4</b> Finish their color wheel, with the introduction of the intermediate colors. Introduce warm and cool colors, and assign a project to show their knowledge of these colors.	<b>5B 10:35 - 11:15</b> Finish their color theory worksheet. Introduce table folders. These will be used when projects are all finished, and they need something extra to work on.	<b>3D/E4</b> Finish their warm and cool color designs. Work on their color by number project, if they have extra time.	<b>3C/E3</b> Finish their warm and cool color designs. Introduce a color by number project that they will work when they are done with projects, and need something extra to work on.
11:20 - 11:45	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty

**Line, Color & Shape**

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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
11:45 - 1:00	Lunch and Prep	Lunch and Prep	Lunch and Prep	Lunch and Prep	Lunch and Prep
1:00 - 1:30	<b>K</b> We will discuss Secondary colors and review how to make them from the Primary colors. They will be given a mandala to decorate, using only secondary colors.	<b>2</b> We will draw a tree, using the step-by-step method. They will learn how to add branches, and also will learn about the horizon, or ground line.	<b>K</b>	<b>2</b> Finish coloring their tree pictures. Then they will glue on torn tissue paper, in a variety of fall colors, to use for leaves.	<b>K</b> The two colors they use to color their checkerboard will be complementary colors: red & green, blue & orange, or purple & yellow. They will use markers for this project.
1:30 - 2:00		<b>1</b> We will look at our color wheels we made and discuss complementary colors. They will choose two simple shapes and make a patterned strip using these two patterns, and two complementary colors		<b>1</b> Finish their complementary color strips. They will outline them with markers, and fill in the shapes with crayon.	
2:17 - 2:47	<b>5B</b> Finish their chosen line design project. Introduce their color theory worksheet. Assign one homework question: What does MONOCHROMATIC mean? This will be their ticket out the door on Wednesday.	<b>5A</b> Finish their chosen line design project. Introduce their color theory worksheet. Assign one homework question: What does MONOCHROMATIC mean? This will be their ticket out the door on Thursday.	<b>5B</b>	<b>5A</b> Finish their color theory worksheet. Work in their table folders, if they are finished with all projects.	<b>5B</b> Students will be given a choice of how to decorate the back of their folders. They can choose from tessellation stencils, making their own tessellation stencils, symmetry stencils, or Rangoli stencils.
2:50 - 3:20	<b>5C</b> Finish their chosen line design project. Introduce their color theory worksheet. Assign one homework question: What does MONOCHROMATIC mean? This will be their ticket out the door on Wednesday.	<b>5D</b> Finish their chosen line design project. Introduce their color theory worksheet. Assign one homework question: What does MONOCHROMATIC mean? This will be their ticket out the door on Thursday.	<b>5C</b>	<b>5D</b> Finish their color theory worksheet. Work in their table folders, if they are finished with all projects.	<b>5C</b> Finish their color theory worksheet. Introduce table folders. These will be used when projects are all finished, and they need something extra to work on.
3:20 - 3:50	Prep	Prep	Prep	Prep	Prep

**Line, Color & Shape**