

Week 6 - September 23, 2013 - September 27, 2013

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:35	Prep	Prep	Prep	Prep	Prep
8:35 - 9:05	4A Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	4B Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	4B Work in their table folders	4A Work in their table folders	4B <i>Writing in the Art Room</i> Students will be given a topic to write about, in their writing journals. Review good writing techniques.
9:08 - 9:38	4D Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	4C Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	4C Work in their table folders	4D Work in their table folders	4C <i>Writing in the Art Room</i> Students will be given a topic to write about, in their writing journals. Review good writing techniques.
10:12 - 10:42	3A Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	3B Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	3A Work on their color by number worksheets	3B Work on their color by number worksheets	3A <i>The Day the Crayons Quit</i> by Drew Daywalt. After hearing this story, the students will write their own letter to Duncan, using any color, except those featured in the book.
10:45 - 11:15	3D Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	3E Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	3D Work on their color by number worksheets	3E Work on their color by number worksheets	3D <i>The Day the Crayons Quit</i> by Drew Daywalt. After hearing this story, the students will write their own letter to Duncan, using any color, except those featured in the book.
11:20 - 11:45	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty

**Go over Disaster Procedures
Work on Folder Designs (Back Side)**

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	Monday	Tuesday	Wednesday	Thursday	Friday
11:45 - 1:00	Lunch and Prep	Lunch and Prep	Lunch and Prep	Lunch and Prep	Lunch and Prep
1:00 - 1:30	2 Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	3C Review all disaster procedures. Practice fire drill, tornado drill, stay put, and lockdown procedures.	2 Decorate a 12 X 18 sheet of manila paper using leaf patterns. They will outline the shapes with marker and color in the shapes with crayon.	3C Work on their color by number worksheets	2 Finish their leaf pattern pictures. Listen to the book, <i>The Day the Crayons Quit</i> by Drew Daywalt
1:30 - 2:00	1 Students will work to finish all projects. They will follow simple directions to assemble and label their folders for their art work.	K	1 Decorate a 12 X 18 sheet of manila paper using leaf patterns. They will outline the shapes with marker and color in the shapes with crayon.	K No class Trip to the Apple Orchard	1 Finish their leaf pattern pictures. Listen to the book, <i>The Day the Crayons Quit</i> by Drew Daywalt
2:17 - 2:47	5A Students will work to finish all projects. They will follow simple directions to assemble and label their folders for their art work.	5B Students will work to finish all projects. They will follow simple directions to assemble and label their folders for their art work.	5A Work in their table folders	5B Work in their table folders	5A <i>The Day the Crayons Quit</i> by Drew Daywalt. After hearing this story, the students will write their own letter to Duncan, using any color, except those featured in the book..
2:50 - 3:20	5D Students will work to finish all projects. They will follow simple directions to assemble and label their folders for their art work.	5C Students will work to finish all projects. They will follow simple directions to assemble and label their folders for their art work.	5D Work in their table folders	5C Work in their table folders	5D <i>The Day the Crayons Quit</i> by Drew Daywalt. After hearing this story, the students will write their own letter to Duncan, using any color, except those featured in the book.
3:20 - 3:50	Prep	Prep	Prep	Prep	Prep

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